



Waycroft Academy Newsletter - 20th June 2025

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A Message from the Headteacher



It was great to see so many of you throughout our sports afternoons and we have felt really fortunate with the weather. Well done to all the children for showing good sportsmanship

throughout all the activities and trying their best. Thank you also to the Friends of Waycroft for selling drinks and raising a decent profit in the process.

Yesterday you should have received the letter telling you which classroom your child will be in next year and who their teacher will be. We are so pleased to have this organised much earlier this year as it allows a really good amount of time for transition to take place, the details of which are within the letter. For some children on the SEND register, Mrs Winsley and/or your child's current teacher may get in touch with you to let you know about any additional transition arrangements taking place. If anyone has any questions then please speak to one of us at the front of the school on drop off/pick up or your child's current teacher.

Looking ahead to next year, I will be sending out a letter to communicate any reminders/changes. In advance of this I want to give clarity about shoes/trainers. Our policy (on the website) currently states that general uniform is flat black shoes/trainers and then just 'trainers' for PE. We are going to amend this to simply state 'plain black shoes/trainers' , including 'plain black trainers' on PE days. In other words, you can choose whether your child wears plain black trainers on PE days and then black shoes on other days, or they could wear plain black trainers every day to school.

A letter has gone to all parents about MCAS (My Child At School) and I think there is a little confusion about some aspects of this so apologies if that is the case. Hopefully the following will help with clarification:

- All parents need to sign up to MCAS by the end of this term (unless your child is in Y6 and leaving) so that we can ensure everything is ready for September.
- We will continue to use ONLY Parentmail for now, until the end of this term for dinners, trips and any other payments.
- From 1st September, Parentmail will no longer be available and all payments, including booking dinners, will switch to MCAS.

As part of signing up to MCAS, there will be a number of things that you will need to confirm your agreement to e.g. local walks, internet safety etc. This will include our Home-School Agreement. I am including this within the Newsletter in order that you have time to read the agreement in detail if you wish to.

I have been aware of a few incidents recently which has included some children bringing money into school. In assembly, on Monday, I will remind the children that they should never be bringing any money into school, unless they are going on a trip or they have been given money for a sale (cakes etc) at the end of a day.

I hope your child enjoys the remainder of their time in their current year group and that you get relevant communication in preparation for September.

Enjoy the great weather expected this weekend!

Mr Smith



Home-School Agreement



At Wauchope Academy we aim to work with parents and carers to help our children become independent, confident members of the community who are equipped with the skills to be life-long learners and engage with their dreams and aspirations. We want children to see all adults working together with a consistent approach to help them achieve the very best for their futures. As a parent/carer, I will:

<p>Help my child's confidence by:</p> <ul style="list-style-type: none"> ensuring my child arrives promptly and is collected promptly at the end of every school day; this includes collecting children on time from after-school clubs. avoiding booking any holidays during term times. contacting the school promptly if my child is going to be absent. 	Attendance
<p>Help my child feel well, settled and prepared each day by:</p> <ul style="list-style-type: none"> making sure the school always has an up-to-date emergency contact number and accurate medical details. letting the school know of any issues which may affect my child's health, well-being or progress at school. training them to toilet themselves in preparation for pre-school. ensuring that I have booked a meal for my child or providing a packed lunch. ensuring that my child has a daily routine which helps them at the start and end of each day, including going to bed at a reasonable time on school nights. ensuring that my child has had breakfast before coming to school (unless attending breakfast club). making sure my child only brings water to drink in the classroom. ensuring my child wears labelled school uniform (or PE kit) every day. only sending my child to school with shoelaces, if they can tie them. making sure my child has appropriate labelled clothing according to the weather e.g. a warm/waterproof coat in school on cold/rainy days, a hat and sun-cream (applied before school) when it is hot. 	Health, Well-being and Communication
<p>Keep my child safe online and model good behaviours by:</p> <ul style="list-style-type: none"> commenting respectfully about the school online. monitoring my child's access to the internet, apps and messages. setting guidelines for the amount of time my child can spend online. being responsible for issues which occur online outside of the school day. only allowing my child access to age-appropriate content and games. 	Social Media and E-Safety
<p>Support my child's learning by:</p> <ul style="list-style-type: none"> reading to my child regularly e.g. <u>bed time</u> story. listening to my child read at least three times every week and talk about their reading. signing my child's reading record. practising spellings and number facts or times tables regularly. attending two parents' evenings and any meetings requested by the school, to discuss my child's progress. encouraging my child to join in fully with all school activities. 	Learning
<p>Promote good behaviours by:</p> <ul style="list-style-type: none"> modelling a positive attitude towards school in front of my child. encouraging our school values (Ready, Respectful, Resilient) with my child. protecting my child from exposure to inappropriate language. helping my child understand and follow expectations for behaviour and the consequences of their actions. encouraging my child to care for school property both at home and at school. paying for any repairs arising from inappropriate behaviour on the part of my child. modelling appropriate behaviours in the community, including online. working with the school and attending meetings to improve behaviour. 	Behaviour
<p>Develop my child's respect of others by:</p> <ul style="list-style-type: none"> helping my child understand that everyone is of equal importance. helping my child develop positive attitudes towards those from different cultures, races and with different feelings, values and beliefs. supporting the school in challenging any form of discriminatory language, behaviour or bullying. 	Equality

As a school we will:

<ul style="list-style-type: none"> start classes promptly after registration keep an accurate record of attendance share and discuss any concerns about attendance with parents regularly celebrate good levels of attendance. 	Attendance
<ul style="list-style-type: none"> ensure that children are safe on the school premises and trips phone you if we are concerned about the health of your child audit the food that children have in their lunches and support families in making sure they have a good balance of the main food groups make sure that children can regularly have a drink of water administer medicines only when they are prescribed and written permission is <u>given</u> or a health care plan has been submitted communicate regularly with parents about school events, issues and important dates through a variety of means: website, texts, emails, social media, <u>hard copies</u> invite parents to complete a questionnaire once a year to express their opinions about our school. 	Health, Well-being and Communication
<ul style="list-style-type: none"> respect parents' wishes for children's photos to not be included on social media sites, the website etc only use social media to communicate school information and celebrate achievements include E-Safety regularly in the curriculum and assemblies to teach children how they can enjoy using the internet safely ensure that children can only access an internet connection which is suitably filtered during the school day provide advice/guidance on the school website. 	Social Media and E-Safety
<ul style="list-style-type: none"> check reading records weekly to make sure children are reading at least three times a week to/with an adult send home spellings to learn weekly provide guidance and resources to help children learn their times tables provide full and clear information about children's progress, achievements and development. ensure that every child is taught at an appropriate and challenging level. expect an appropriate level of independence from every child. maintain an attractive environment with good materials & equipment and teach the full National Curriculum and Religious Education. 	Learning and Progress
<ul style="list-style-type: none"> make sure children know and understand our school values (Ready, Respectful, Resilient). make sure that children are clear about our expectations for behaviour, celebrate these when achieved and use rewards and sanctions fairly. keep you informed about the school's policies and guidelines on behaviour and significant incidents which involve your child. 	Behaviour
<ul style="list-style-type: none"> try to enable all children to take part in the full range of school activities. celebrate the diverse backgrounds that we come from and use a variety of cultural examples and resources to support learning. not tolerate any form of bullying or harassment, including any form of discriminating behaviour. educate children in understanding 'equality'. 	Equality

Principal: Adam Smith

Signature: *ASmith*

Date: 1st June 2025

Health and Safety/Road Safety



Safety on Waycroft site

Please **do not allow** your child to ride their bike or scooter once through the school gates, including younger siblings. This is a very busy site and we need to ensure that everyone is safe.

Metal Straws

Please do not send any metal straws into school with your child's drink/water bottle. These can cause a nasty injury if children are to slip/fall onto one of these as they are nearly always sharp on the edges/ends.

Road safety

The THINK! 'Safe Adventures' campaign (launched in April 2024) , aims to help parents across the country prepare their children for independent travel when they move to secondary school (and before for those who walk to school alone).

[Road casualty data](#) shows that the number of child **pedestrian casualties doubles between the ages of 9 and 11**, with incidents more likely to happen during drop-off and pick up times.

THINK! 'Safe Adventures' focuses in on the top 3 risky behaviours (based on the top contributory factors assigned to child pedestrian casualties):

- Pedestrian failure to look / distraction (friends and mobiles).
- Pedestrian careless, reckless or in a hurry.
- Safe place to cross (including parked cars and behind buses).

The campaign encourages parents to undertake practice journeys, always model best practice and to have a road safety conversation as part of their children's preparation for changing schools. For more information please visit:

<https://www.think.gov.uk/campaign/safe->

Attendance



Week commencing - 09/06/2025

Whole school attendance - 96.2%

EYFS/KS1 class with highest attendance - Nina 95.7%

KS2 class with highest attendance - Endeavour 95%

Week commencing - 16/06/2025

Whole school attendance - 95.6%

EYFS/KS1 class with highest attendance - Pinta 96.1%

KS2 class with highest attendance - Ark Royal, Endeavour and Cutty Sark 97%

Penalty Notices

- If a child has at least 10 (10 or more) sessions of unauthorised absence in 10 school weeks, their parent/carer(s) may receive a penalty notice (a morning or afternoon is one session; a whole school day is two sessions.)
- The first time a penalty is issued within a three-year rolling period, it is £80 (per parent/carer, per child) payable within 21 days, rising to £160 if paid between 22 and 28 days. (If the fine is not paid, the parent/carer may be prosecuted for the child's unauthorised absence.
- The second time a penalty notice is issued to the same parent/carer for the same child the amount will be £160 per parent/carer, per child (if paid within 28 days).

There is no reduction in the amount if the penalty is paid early. (Again, if the fine is not paid, the parent/carer may be prosecuted.)

- Fines per parent/carer will be capped to two fines within any 3-year period. Once this limit has been reached, a prosecution will be considered. Prosecution may result in fines of up to £2,500 per parent/carer, per child.

School attendance: Is your child missing out?

	In a week means missing ...	Over a year means missing...	Over the seven years of primary school means missing...
100% attendance	No days	No weeks	No learning at all!
90% attendance	Half a day	Almost four weeks	Over four terms
80% attendance	One day	Over seven weeks	One school year and two terms
70% attendance	One and a half days	Eleven weeks	More than two years
60% attendance	Two days	Over fifteen weeks	Two years and four terms
50% attendance	Two and a half days	Almost twenty weeks	Three and a half years

SEND and Mental Health



Special Educational Needs & Disabilities

Bristol Parent Carers have asked us to share their June newsletter. Inside you will find support for young people approaching adulthood, a link to Bristol's annual SEND survey plus much more. This month we also have a SEND support session for Ukrainian speaking families (please see flyer attached). Juggling the busy demands of SEND parenting can be tough, inside this newsletter you will find handpicked information on the stuff that matters. We want to be in this together.

Please click the link below for more.

EYFS



Admiral

Admiral children have been exploring the story of Elmer the elephant. We explored patterns and wondered why Elmer didn't want to look different. We have stomped like elephants and danced along to the action song "Elephants have wrinkles". Some of us experimented with mixing black and white paint to create our very own version of grey, which we then used to paint a picture of an elephant. We looked at some more of Bridget Riley's paintings and discovered the tricks she played on our eyes by using black and white lines. We made fantastic Op-Art collages which really do make our eyes dance around!

Mary-Rose Pre-School

We have had a wonderful week in Preschool, we have been learning all about space, enjoying playing in our rocket ship role play, making our own planets, and painting aliens. Red team also enjoyed their library trip and were beautifully behaved.

Reception

Over the past two weeks, Reception have been busy exploring a range of exciting learning opportunities! In maths, the children have been learning to identify odd and even numbers

through hands-on activities and fun games. In literacy, they've been discovering fascinating facts about jungle animals and have used their new knowledge to create their own animal riddles too! A highlight of the fortnight was a fantastic trip to Court Farm in Weston, where the children had the chance to meet farm animals up close and enjoy a day of learning outside the classroom. It's been a wonderful couple of weeks full of curiosity, creativity, and fun!

KS1



Year 1

Year 1 loved their trip to Cattle Country! Despite the heat, we were able to explore the farm feeding lots of animals as well as meeting lots of cute babies along the way. We helped groom the rabbits and guinea pigs, met the chicks and played on all of the play equipment. What a fantastic day!

In class we have been exploring magnets and how they work. We looked at everyday objects that have magnets in them and the different types of magnets found in school. We can't wait to find out more!

Year 2

 **Year 2 Science Update – Exploring Materials!**

This term in Science, Year 2 have been busy becoming young scientists! We've been investigating the **properties of different materials** and how they respond to actions such as **squishing, twisting, stretching, and bending**.

Using everyday items like **plastic bottles, playdough, and paperclips**, the children explored whether these materials could be changed by applying different forces. They made predictions, tested their ideas, and recorded their findings like real researchers!

It's been a hands-on, fun-filled topic that's helped the children understand how materials behave and why certain materials are used for specific purposes. Ask your child which material was the most fun to squish or the trickiest to twist!

We're so proud of their curiosity and enthusiasm—well done, Year 2!





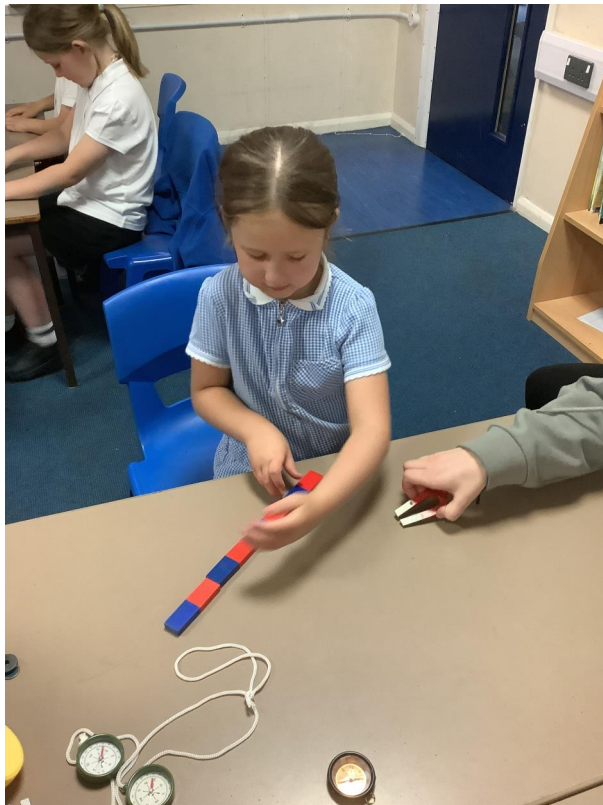




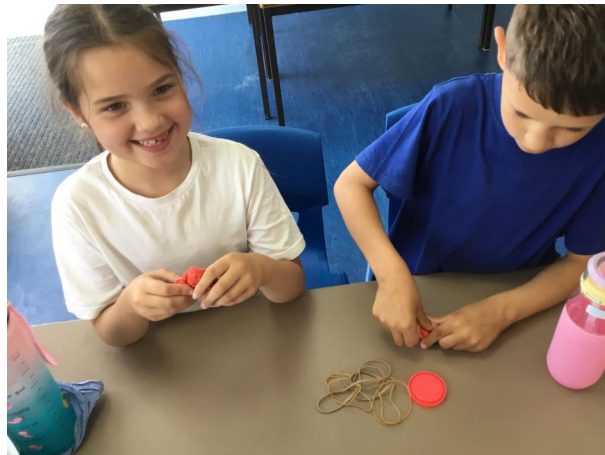
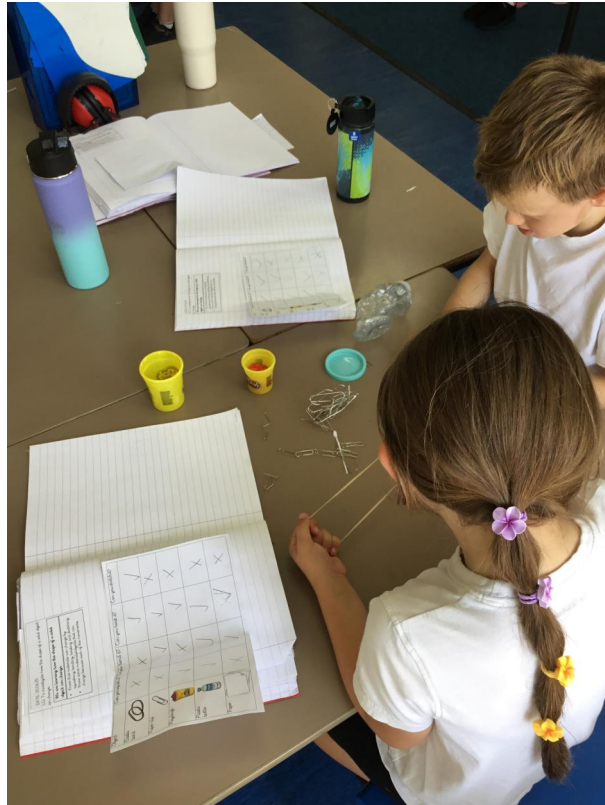




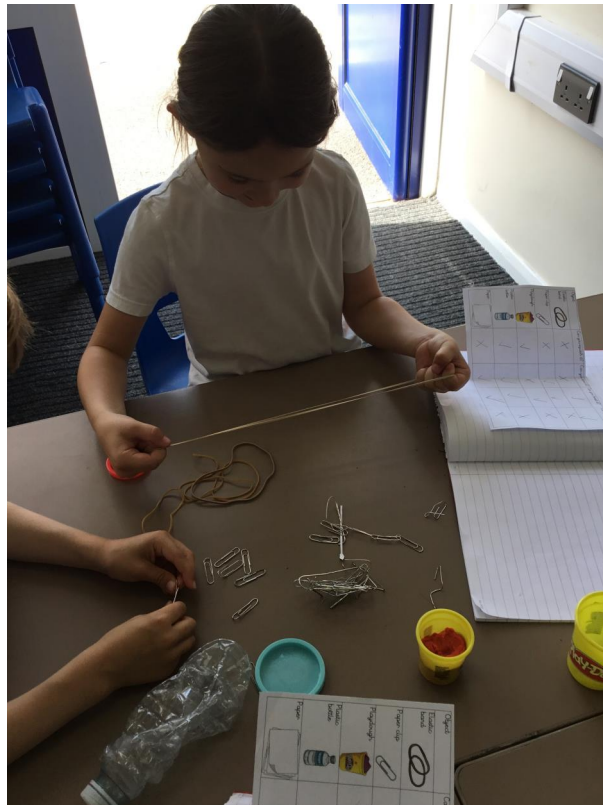












LKS2

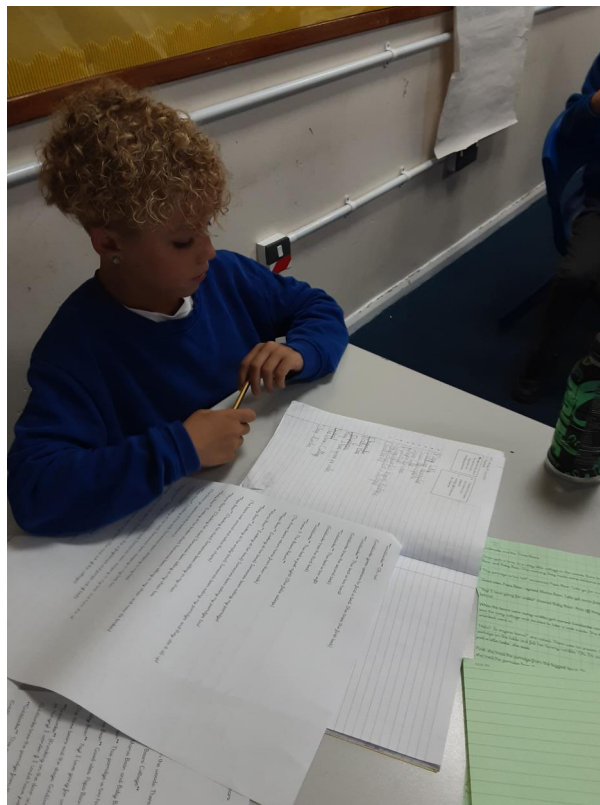


Year 3

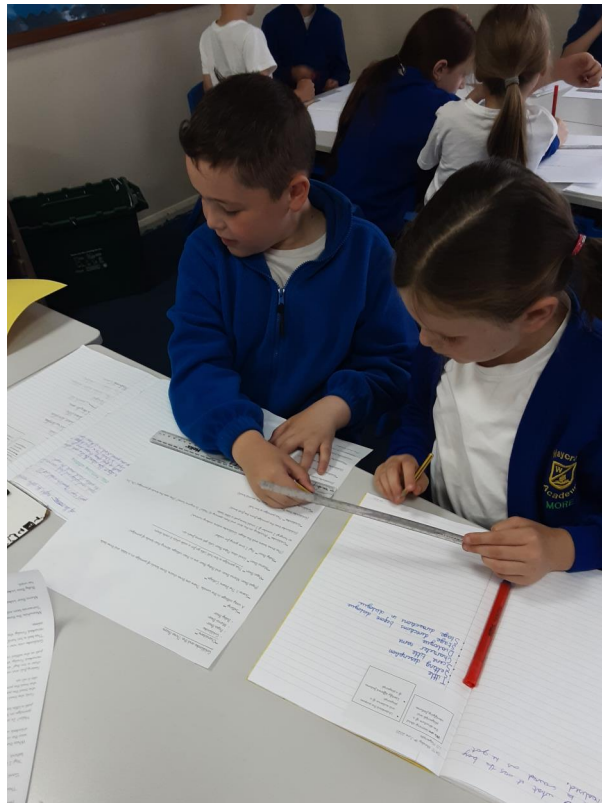
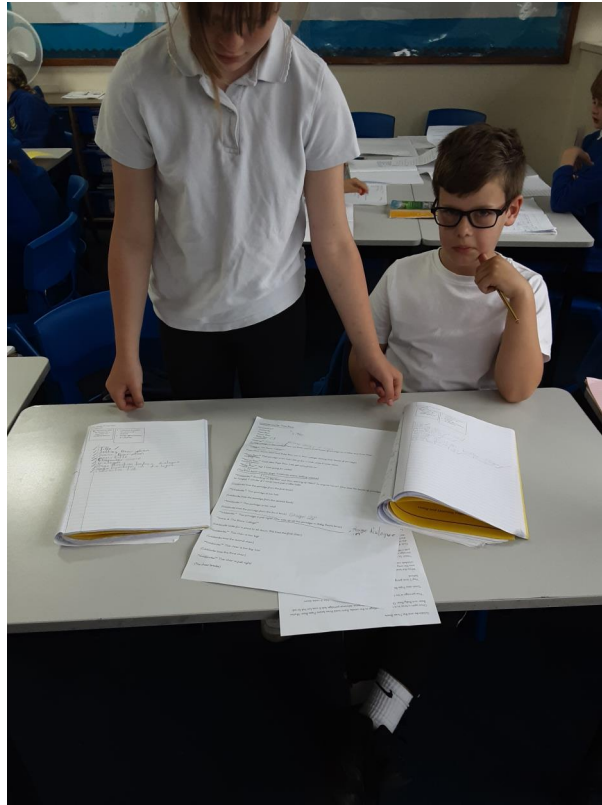
Year 3 have produced some lovely narratives this week in their retelling of the story 'No Ordinary Boy'. They have been incorporating dialogue into their writing and included a range of sentence structures to make their writing lively. In maths, we have been interpreting data and created their own pictograms. The teachers were impressed with how neatly they presented the data, which made it easy for them to interpret. All the Year 3 staff are proud of their resilience and sportsman-like attitude displayed throughout the afternoon.

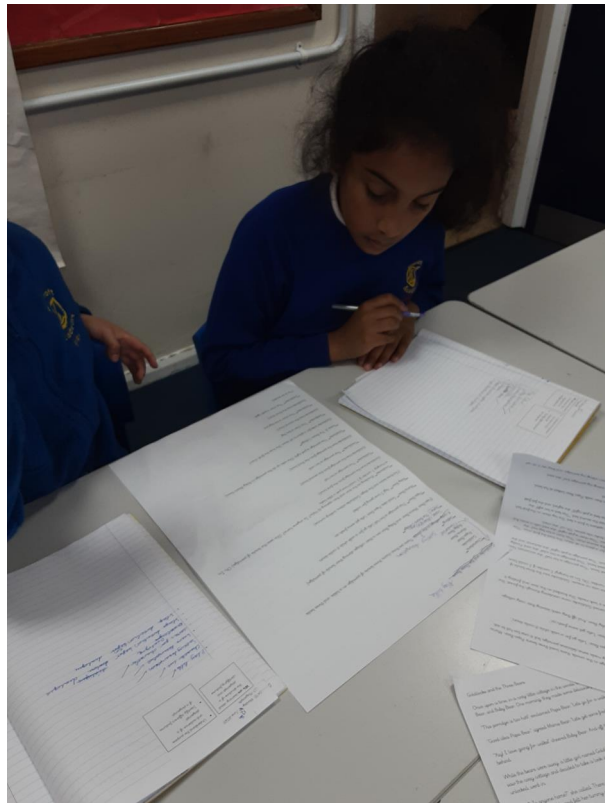
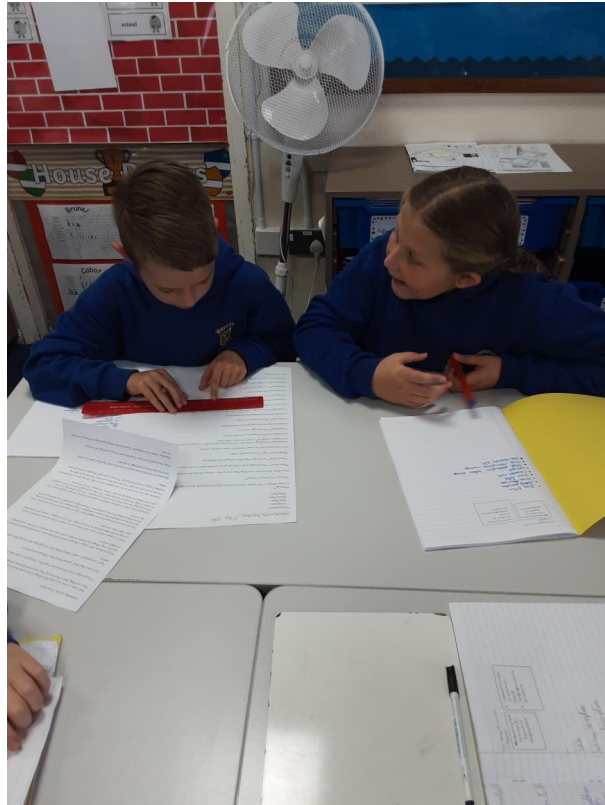
Year 4

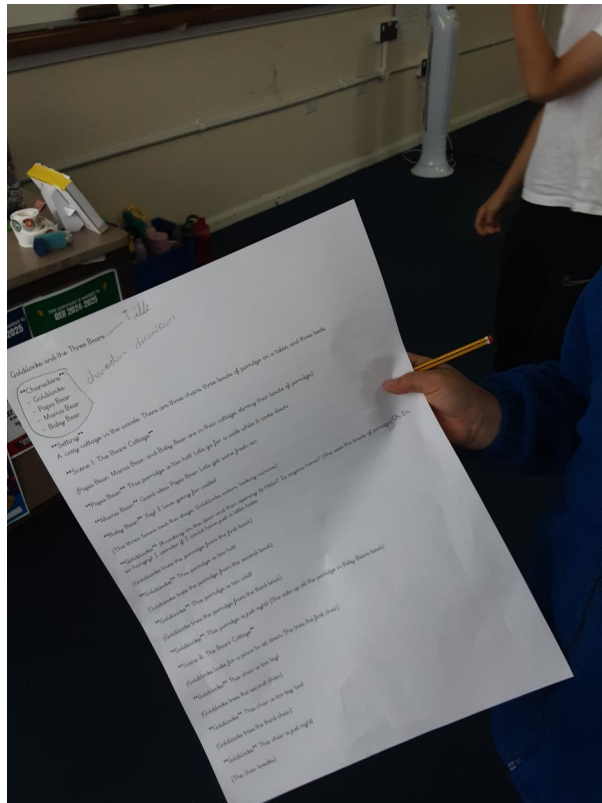
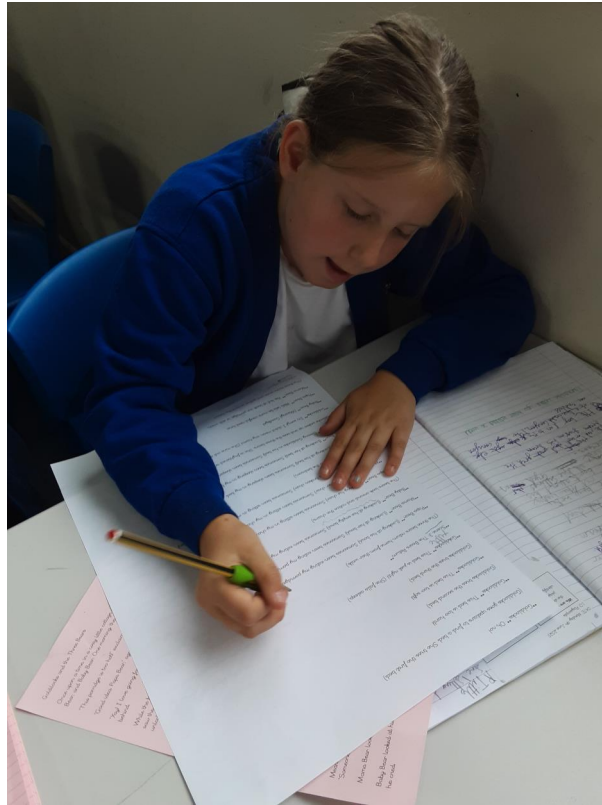
All the Year 4 staff would like to commend the behaviour of all of the children on their recent trip to Broadlands Academy. They thoroughly enjoyed all of the workshops provided by the school and were excellent ambassadors for Waycroft Academy. In sports day, all of the three school values were on display. Whether they won or lost, they competed in the right spirit and gave it their all. Likewise, the children have shown resilience in their recent assessments in maths and English which will provide a focus for all of the consolidation work in the coming weeks.













UKS2



Year 5

Well done to all of Year 5 that took part in a fantastic sports day! It was great to see all of the children outside, enjoying the good weather and cheering their classmates on. It's been hot but the year group has been doing their best! We've been learning about Boudica's rebellion against the Romans this week. Year 5 have been learning that not all Roman historians are completely trustworthy. In English, Year 5 have written some excellent narratives based in the strange world of Shaun Tan's "The Arrival". It is amazing to see how far they have come this year in their creative writing.

Year 6

What a fantastic few weeks Year 6 have had! In English, the children have been enjoying planning and writing a mini horror novel based on the Roald Dahl book, *The Landlady*. They have come up with some fantastic figurative language to describe the spooky B&B and have incorporated dialogue very well to showcase the characters' personalities. In Geography, the children have been learning all about global warming, including its causes and effects. Finally, in Art, most of the children have now finished drawing and painting their superhero artwork, and it is looking fantastic!

























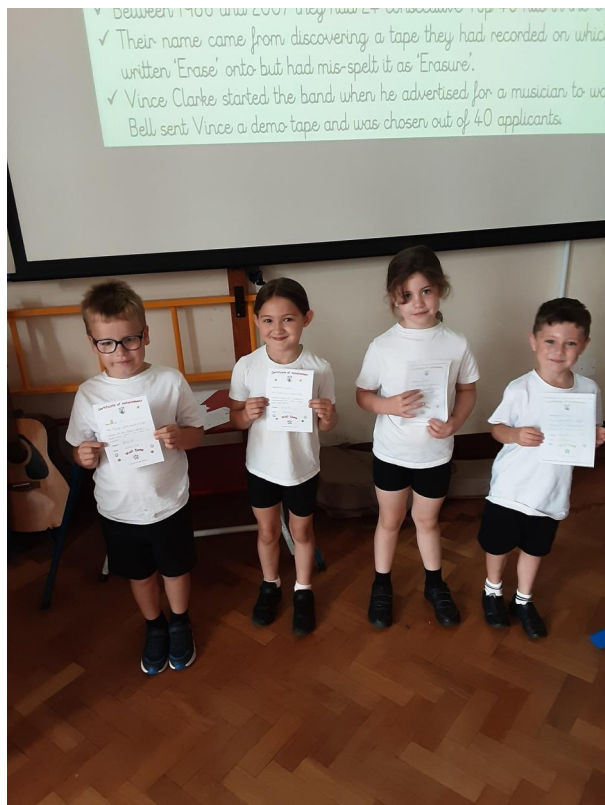
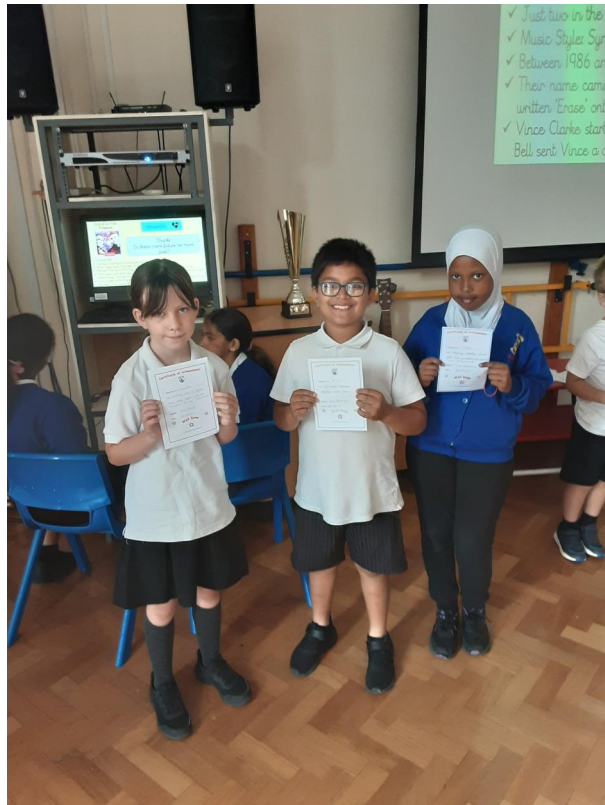


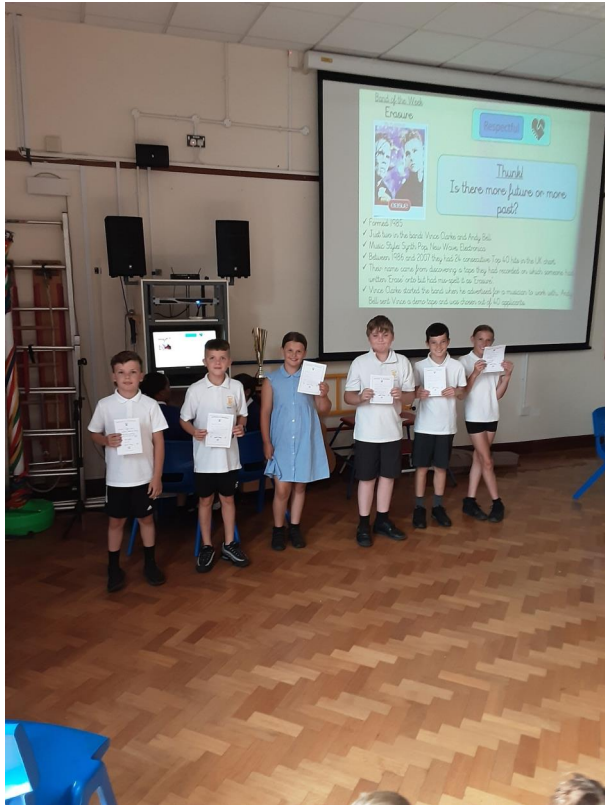
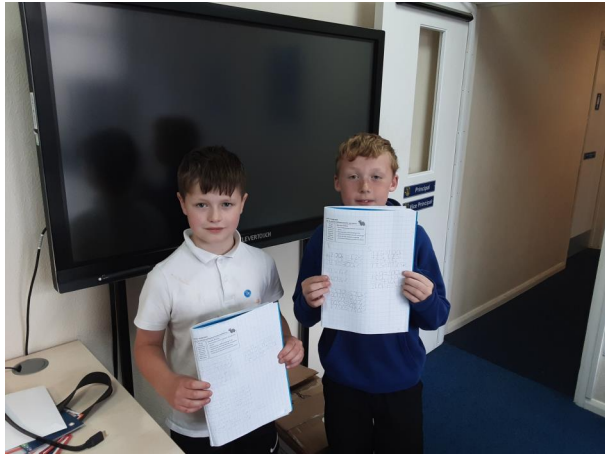


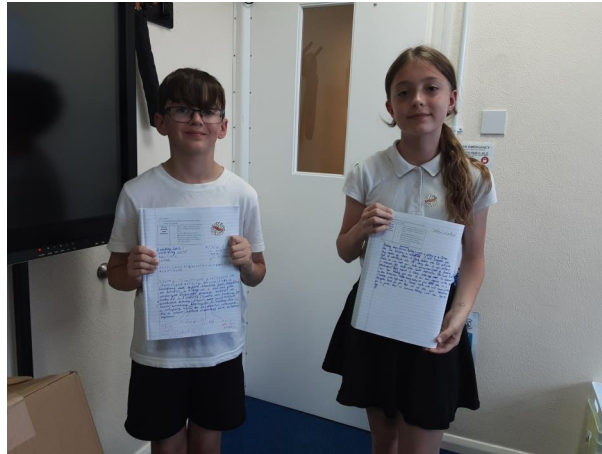
Celebration Assembly

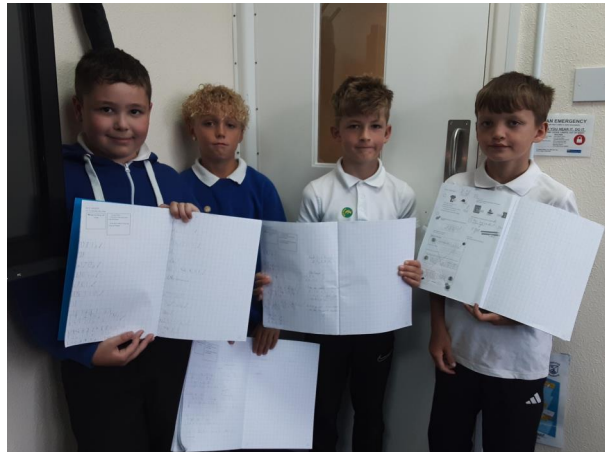
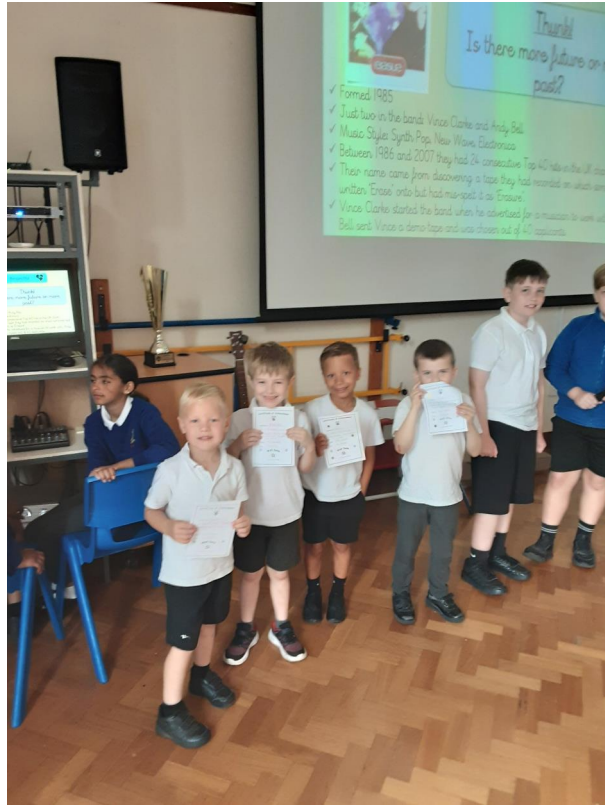


Here are some photos from this week's celebration assembly and some other work celebrated during the week.











Save the Dates for Term 5 and 6



Monday 23rd June to Wednesday 25th June - Year 2 Mendip Camp

Tuesday 24th June - Year 5 Broadlands Taster Day

Wednesday 2nd July-Mary-Rose Sports Day at 2.15pm

Monday 7th July - Year 6 Simonsbath Camp

Thursday 10th July - Meet the teacher for Year 3 only (3:45 - 4:15/4:15 - 4:45)

Wednesday 16th July - Class swap and meet the teachers for all year groups except Year 3 (4 - 4:30/4:45 - 5:15)


Monday 21st July - Year 6 Leavers Disco at 5 -6.30pm

Tuesday 22nd July - Year 6 Leavers' service at 2.15pm

Inset Dates 2024/2025

Friday 4th July 2025

Monday 7th July 2025



Cabot Learning Federation
Equity Through Education

WAYCROFT SCHOOL CALENDAR 2025/26

SEPTEMBER 2025						
Mo	Tu	We	Th	Fr	Sa	Su
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29	30					

OCTOBER						
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NOVEMBER						
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DECEMBER						
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JANUARY 2026						
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FEBRUARY						
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MARCH						
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APRIL						
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JUNE						
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JULY						
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27	28	29	30	31		

Yellow = holiday

Blue = bank holiday

Green = inset days

Payment Reminders



Year 3 Hooke Court Camp for next year - £20 deposit due 16th May 2025. With the suggested payment plan of £60 due 13th June, £60 due 11th July 2025, with final balance of £62.81 due by 15th August 2025.

Year 3 Hooke Court Camp for next year Pupil Premium - £20 deposit due 16th May 2025. With the suggested payment plan of £25 due 13th June, £25 due 11th July 2025, with final balance of £31.40 due by 15th August 2025.

Community Notices



Bristol Family Hubs

Bristol City Council

Bristol Parenting Groups

- Are you pregnant or a parent of a 0 - 8 year old?
- Would you like to add ideas and skills to your parenting toolbox?
- Would you like to develop more confidence in your parenting?
- Would you like to understand your child better?

Free groups for adults run by Bristol Children's Centres

Scan here to find out more and register your interest!

Your parenting toolbox:

- Listening
- Play
- Praise
- Nurture
- Empathy
- Connection

For more information please call: **07721 311 497**
or email: **psso@bristol.gov.uk**

Once you have registered your interest via:
www.bit.ly/BristolParentingGroups we will be in touch to find the best group option for you.

nbee **Wellgiving Settlement** **Central** **EBCC** **South Bristol Children's Centres**

Free bus travel for children under 16 for the summer



[Children to get free bus travel for the summer in West of England - BBC News](#)

Contact Us



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