



Waycroft Academy Newsletter - 29th November 2024

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A Message from the Headteacher



Hopefully your child(ren) tell you some of the activities they have been doing in school...not all do but there should have been plenty for them to talk about! Our Reception and Year 1 classes have thoroughly enjoyed their visits to Stockwood Library and it has been truly heart warming to see the children's enthusiasm for reading and books. Their excitement and curiosity during these visits have been clear to see, as you may have noticed on social media.

In addition, it has been fantastic to see the variety of work produced by our children across all year groups. Our Year 3 pupils have created beautiful winter poems that capture the magic of the season. Meanwhile, our Year 2 and Year 5 children have been honing their persuasive writing skills. Their imaginative letters have included some very creative requests, such as persuading me to install a swimming pool and monkey bars at our school; someone was even trying to convince Marcus Rashford to join Manchester City! The children have clearly had a lot of fun with their learning and their creativity and enthusiasm are truly inspiring at times. Our staff are really proud of the attitudes and resilience we are seeing from so many of our children. As we approach the festive season, we are excited to remind you that our Christmas performances are scheduled for the week after next. Please remember that everyone attending the performances must bring their ticket. This includes all attendees, even babies! We kindly ask that you avoid putting our staff in a difficult situation by arriving without a ticket, as we must adhere to fire regulations and ensure the safety of everyone present. Thank you for your understanding and cooperation. We can't wait to see you there and share in the festive spirit!

I look forward to seeing you over the coming weeks.

Mr Smith

Financial Support



If anyone feels they require financial support, please speak to Mrs Trickey (our Family Link Worker) or message her on 07596045321. She may be able to provide support in the following ways:

-There are some children's warm coats left in various sizes

-Vouchers are available to support with food and other items over the Christmas period

-She can refer people to the food bank

Any communication/conversations will be completely confidential and non-judgemental.

In addition, if your child is either in receipt of free school meals or pupil premium (was previously entitled to free school meals) then please remember that they are entitled to attend one club throughout the year at half price and the also breakfast club at half price.

Safeguarding / Health and Safety



- We have experienced some freezing temperatures recently which can make some of our pathways really slippery. Please note that we will continue to grit the main paths into school and around the the reception and pre-school class. However, other areas of the playground will not be covered so are likely to be slippery.
- Thank you to the parent who pointed out what looked like glass on the path besides the new hall. It turned out it was ice, although it really did look like glass! Whilst our grounds are checked daily, we really appreciate adults reporting anything they see which might be a concern.
- Thank you for everyone's continued support in keeping children off of any play equipment before or after school.

Attendance



Emotionally Based School Avoidance (EBSA)

The Primary Mental Health Specialist for South Bristol has recommended the following webinar for any parents who find that their child is avoiding school due to anxiety. There is a webinar on Tuesday 3rd December 7pm or Wednesday 4th December 10am. 'KoothTalks' for **families,** please click on <u>this link</u>

Week commencing - 18/11/2024

Whole school attendance - 94.9%

EYFS/KS1 class with highest attendance - Golden Hind 98.3%

KS2 class with highest attendance - Discovery 99.2%

Week commencing - 25/11/2024

Whole school attendance - 91.5% EYFS/KS1 class with highest attendance - Matthew 96.8% KS2 class with highest attendance - Cutty Sark 97.7%

Penalty Notices

- If a child has at least 10 (10 or more) sessions of unauthorised absence in 10 school weeks, their parent/carer(s) may receive a penalty notice (a morning or afternoon is one session; a whole school day is two sessions.)
- The first time a penalty is issued within a three-year rolling period, it is £80 (per parent/carer, per child) payable within 21 days, rising to £160 if paid between 22 and 28 days. (If the fine is not paid, the parent/carer may be prosecuted for the child's unauthorised absence.
- The second time a penalty notice is issued to the same parent/carer for the same child the amount will be £160 per parent/carer, per child (if paid within 28 days). There is no reduction in the amount if the penalty is paid early. (Again, if the fine is not paid, the parent/carer may be prosecuted.)
- Fines per parent/carer will be capped to two fines within any 3-year period. Once this limit has been reached, a prosecution will be considered. Prosecution may result in fines of up to £2,500 per parent/carer, per child.

School attendance: Is your child missing out?

	In a week means missing	Over a year means missing…	Over the seven years of primary school means missing
100% attendance	No days	No weeks	No learning at all!
90% attendance	Half a day	Almost four weeks	Over four terms
80% attendance	One day	Over seven weeks	One school year and two terms
70% attendance	One and a half days	Eleven weeks	More than two years
60% attendance	Two days	Over fifteen weeks	Two years and four terms
50% attendance	Two and a half days	Almost twenty weeks	Three and a half years

SEND and Mental Health



& Disabilities

Who are SEND And You? (SAY)

SEND And You (SAY) provides independent advice and support on things that relate to a child or young person's special educational needs or disabilities. It's free, confidential and impartial, and is for:

- parents and carers of children with special educational needs or disabilities
- children and young people with special educational needs or disabilities

They're open Monday to Friday, 9.30am to 4.30pm.

The Council for Disabled Children's has more detail about the different types of support on offer. Go to: <u>https://www.youtube.com/watch?v=54R4cDbX6L8</u>

Children and young people with SEND can use the service independently to ensure their views are shared, they understand educational processes and can contribute to decisions about their future.

Parents and carers with parental responsibility can use the service to understand the rights, processes and policies in place for children and young people with SEND and for support in voicing their views.

Information, advice and support may include:

- statutory work, which may lead to an education, health and care (EHC) plan
- concerns and getting help early
- SEND support in schools
- accessing services to support education
- signposting to other services
- disagreement resolution
- exclusions

For further information, please go to their website:

https://www.sendandyou.org.uk/

Or phone them on: 0117 9897725

EYFS



Admiral

Admiral nursery have been thinking about how we celebrate birthdays. We have decorated our nursery with bunting and made wrapping paper inspired by the art of Piet Mondrian. We opened a cafe/cake shop in the role play area. The children helped to make a birthday cake in the microwave oven. We noticed how the ingredients changed their appearance as we mixed them together and as they cooked. There has been lots of singing, dancing and stories about birthdays. The children have blossomed as they talk with confidence about their own experiences of birthday celebrations.

Mary-Rose

This week we have been thinking about celebrations, and birthdays in particular. The children have loved having a disco in our gazebo, visiting the toy shop, to choose some gifts and cards, and loved having a teddy bears picnic, to celebrate teddy's birthday.

Reception

Reception loved reading 'Whatever Next' and 'How to Catch a Star' over the last two weeks. These stories inspired us to think about how we would travel to space and what we would take too! We created rockets with junk modelling, sang songs about planets and even made jam sandwiches for Baby Bear to take to the moon. In Phonics, we continue to learn more digraphs. The children have been great at spotting these in words. In Maths, we enjoyed finding one more and one less this week. Lots of number work has been happening outdoors. We used blocks to build a spaceship and used lovely vocabulary to describe the shapes we could see!

We hope everyone has a great weekend.

The EYFS Team



















Year 1

Year 1 have started to investigate different materials. We have discussed lots of different objects in the classroom and the materials they are made from. We have also discussed the

KS1

properties of materials and learnt lots of new vocabulary. We can't wait to investigate even more!

We also used a story to create pieces of art. We used the primary colours to recreate the spots on a boy's tummy. We loved that all of our work looked different even though we listened to the same story. Next time, we will be mixing colours to see what we can create.

Year 2

Year 2 have been thoroughly enjoying their gymnastics lessons. They have learnt many new skills and techniques to help them perform rolls, handstands and cartwheels.

Year 2 have been busy learning about 2-D shapes. Here's a lesson where the children had to problem solve to make shapes using straws and blu tack. Then, the children challenged themselves to accurately draw shapes in their books!

Key Stage 1 Research Project (OPTIONAL)

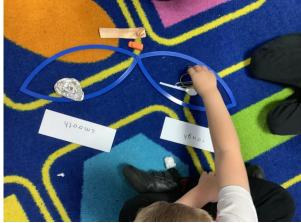
Each year group will have a research project to complete in Term 3. This is **optional**, and children can choose whether to take part or not. The children are invited to bring their research project into school to display in class and share with their peers from Monday 13th January 2025. These will be shared with their peers throughout January, then shared in assembly to the whole school on Friday 31st January 2025.Year 1 - Can you research and create your family tree? There are some wonderful examples online. Have a go at writing all the names of the people on your family tree!Year 2- Can you design your own invention? If you would like to, have a go at making it too! It could be a cup that holds your favourite chocolate bar, or a bag Please see your child's class teacher or Mrs Winsley if you have any questions.

Happy researching! :)













LKS2



Year 3

On Friday, Year 3 completed a science experiment in which they checked the permeability of different rocks by placing them in water and observing whether air was escaping in the form of bubbles. They learned that pumice was the most permeable due to its holey structure. In DT, they have started to create their own picture frame by sticking pasta on to a cardboard frame with PVA glue. They are looking forward painting their frame then finding a way to make it free standing. Mr Whitlock and Miss Bowen were very impressed by the quality of their poetry writing this week; they were working hard on the presentation of their acrostic and free verse poems.

Year 4

Year 4 have been getting in the festive spirit in RE as they were learning about what the Christingle represents to Christians. They also furthered their learning about electricity and enjoyed testing predictions on how increasing the number of bulbs within a series would affect the brightness of the bulbs within the circuit. In maths, they have been increasing their fluency of their times tables, including related division facts.







UKS2



Year 5

This week in Year 5, the children have had lots of fun exploring poetry by Grace Nichols! After comparing two of her poems, they discussed how poets can use different poetic devices to evoke various feelings in readers. To explore these feelings, they created freeze frames that captured scenes from each poem.

They also planned and conducted a science experiment, testing air resistance by making our own parachutes; the children loved creating and dropping these to test their hypotheses! Alongside some challenging fractions work and exciting paired activities in history, focusing on gods and goddesses from Roman times, we've had a great few weeks.

Year 6

Year 6 have been working incredibly hard over the last two weeks. In English, the children have been completing writing tasks based on the book *Kensuke's Kingdom*. This week, they have written some wonderful setting descriptions about Kensuke's desert island. It has been fantastic to see their creativity shine through!

In Mathematics, the children have been digging deeper into fractions and have shown incredible resilience as they tackle tricky problems. I couldn't be prouder of their progress. In

Geography, the class has begun creating a case study on the Brecon Beacons, a highland area in the UK. They are going to explore its unique physical and human features.

















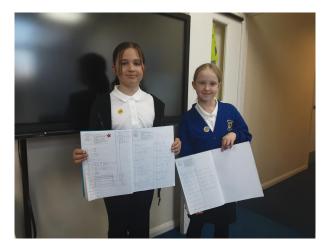




Celebration Assembly



Here are the photos from today's celebration assembly and some of the work shared with the Headteacher and Assistant headteacher over the past week. Well done to the children who read their work out in assembly over the last few weeks...we are going to increasingly have a focus on oracy, which is so important for all children's development and future.



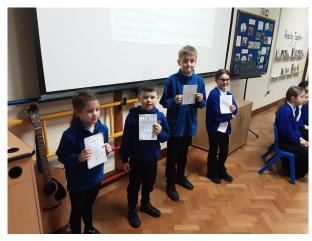






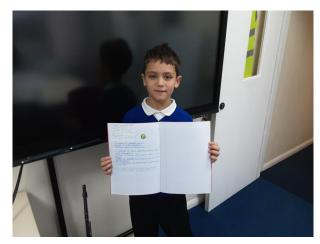


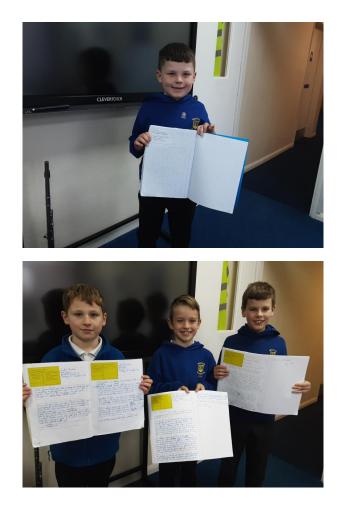












Save the Dates for terms 1 and 2



Monday 9th December at 2.30pm-3pm - Mary-Rose Nursery songs around the Christmas Tree

Wednesday 11th December at 1.30pm-2pm - Year 5 and 6 Christmas Performance

Wednesday 11th December at 2.30pm-3pm - Mary-Rose Nursery songs around the Christmas Tree

Thursday 12th December at 1.30-2pm - Year 1 and 2 Christmas Performance Thursday 12th December at 2.30pm-3pm - Year 3 and 4 Christmas Performance Friday 13th December - Year 6 Create Centre Trip Saturday 14th December - Friends of Waycroft Christmas Fayre Monday 16th December at 9.15am-9.45am - Year 5 and 6 Christmas Performance Monday 16th December at 2.15pm-2.45pm - Year 1 and 2 Christmas Performance Tuesday 17th December at 9.15am-9.45pm - Year 3 and 4 Christmas Performance Wednesday 18th December at 9.15am-9.45am - Reception Nativity Wednesday 18th December at 9.15am-9.45am - Reception Nativity Wednesday 18th December at 2.30pm-3pm - Year 5 and 6 Christmas Performance Thursday 19th December at 9.15am-9.45pm - Year 1 and 2 Christmas Performance Thursday 19th December at 9.15am-9.45pm - Year 1 and 2 Christmas Performance Thursday 19th December at 1.15pm-1.45pm - Year 3 and 4 Christmas Performance Thursday 19th December at 2.15pm-2.45pm - Year 3 and 4 Christmas Performance

Inset Dates 2024/2025

Monday 6th January 2025 Monday 24th February 2025 Friday 4th July 2025 Monday 7th July 2025

Payment Reminders



Year 2 camp - If you have not paid the deposit or spoken to the office, we have not included your child numbers. The suggested payment plan is £25 due 29th November 2024, £25 due 31st January 2025, £25 due 28th February 2025 with final balance of £25 due by 30th April 2025.

Year 2 camp Pupil Premium - If you have not paid the deposit or spoken to the office, we have not included your child numbers. The suggested payment plan is £10 due 29th November 2024, £10 due 31st January 2025, £10 due 28th February 2025 with final balance of £10 due by 30th April 2025.

Year 2 SS Great Britain trip - £17.54 due 13th December 2024

Year 3 We the Curious - £17.23 due date Friday 13th December 2024

Year 5 Swindon Steam Museum - £24.12 due date Friday 13th December 2024

Year 6 Simonsbath camp - £50 deposit due 25th October 2024. With the suggested payment plan of £90 due 31st December 2024, £90 due 28th February 2025, £90 due 25th April 2025 with final balance of £89.58 due by 30th May 2025.

Year 6 Simonsbath camp Pupil Premium - £50 deposit due 25th October 2024. With the suggested payment plan of £40 due **31st December 2024**, £40 due 28th February 2025, £40 due 25th April 2025 with final balance of £34.79 due by 30th May 2025.

Community Notices



Free support sessions

Join us for free information and support sessions covering a variety of topics both in person and online. Or pop along to a peers support session (children welcome!) to find hints and tips on how best to suport yor family. No diagnosis is needed to access these sessions.





1 - Please contact Mrs Trickey to discuss a referral.



As we approach the beginning of December, we wanted to highlight an important event in our calendars: the New Year Card competition! This is a fantastic opportunity for a learner from your academy to submit a creation that will be featured in the all-staff New Year message from Steve at the start of the new calendar year.

The card can be created using any medium. It needs to say "New Year 2025" and can include any salutation of the child's choice. The card should be A4 size and can be either landscape or portrait. It should also include a reference to CLF in the overall message or design. This could be using the CLF logo somewhere in the design or including the HEART values. The deadline for entries is Friday 6 December, please bring any designs to the office by this date. We look forward to seeing your designs.



Our Festive Season Giveaway returns!

This year we are gifting £2500 worth of wellbeing resources, so nominate a school of your choice and they could receive a Hamish & Milo Five Star bundle!

We know that so many schools continue to navigate the challenges of having high levels of children struggling with their mental health, and staff that recognise the need for SEMH intervention programmes as part of their range of provision, but all too often can't access this due to tight budgets and funding limitations. With your help, we'll be gifting three schools Hamish & Milo Wellbeing Resources.

Nominate a school today!

The first chosen school will be gifted with our top <u>Five Star bundle</u> worth over £2000! The second chosen school will be gifted with two Hamish & Milo PLUS programmes of their choice and the third school will be gifted two sets of our Sensation & Emotions cards and a pair of Hamish & Milo Pals!

Our Festive Season Giveaway is running throughout December, so, if you are a teacher, SENDCO, TA, ELSA, headteacher, advisor, parent or advocate of Hamish & Milo and know a school in your local area, or one you support, who would be excited and delighted to receive our fabulous Five Star bundle please nominate them today! Simply:

- Choose your school
- Complete the short form saying why you are nominating your chosen school

Nominate a school today!

Contact Us



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0117 377 2198

info@wca.clf.uk

Visit us on the web at https://waycroftacademy.clf.uk/