





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025-26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. • The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year's spend and key achievements (2024-25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
• We offer a range of after-school sporting clubs that are well attended by our pupils which have led to competitions, festivals and performances beyond school. • The lead playmaker and Sports Council members have worked together to make lunchtimes more active and competitive for the children at the school. • PE equipment has been replenished to match planning and to ensure a safe and high quality delivery of PE lessons. Teachers were consulted to ensure their year group has enough items of equipment for their lessons. • PE hall mats have been purchased for the school hall, replacing the broken, old and heavy mats. • Staff have all taught updated indoor and outdoor PE planning and continue adapt this to meet the needs of all pupils. • Years 1, 3 and 5 have had swimming lessons this academic year. The same year groups will continue to have swimming lessons next year. • A plan is in place to improve 25m outcome at the end of Year 6, over coming years.	• Children for whom we are in receipt of PP can attend one club FOC. All pupils have access to a variety of sports and we are building links to clubs within the community. • Children now have access to a variety of activities during lunchtimes. One of the club providers runs some lunchtime activities on some days. • Children have access to sports and gym equipment which supports a broad PE curriculum. • All children can at least share one mat between two in PE lessons and there are enough mats overall for two classes to access at the same time. • Children are accessing a progressive and well sequenced PE curriculum which covers a range of sports, dance, gymnastics and orienteering. • The teachers are more confident at delivering dance lessons, following CPD. • Children across a range of ages have participated in an increasing number of competitions and activities delivered by Ashton Schools Sports Partnership.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort (2024-5) can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	A good number of children did not have swimming lessons during Covid. We have reacted to this by providing swimming lessons for Years 1, 3 and 5 for 2022-23 and this continued for 2024-25.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We have not so far but we will consider this when we look at the outcomes this year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This is provided by the local swimming pool.

Key priorities and Planning Total Sports Premium Grant = £19,260

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engage with 'Bristol Sports Foundation' in order to put in place high quality gymnastics lessons, CPD for staff and quality after-school club.	Staff will be provided with CPD by observing high quality gymnastics coaching and leading sessions themselves. Pupils will get high quality gymnastics lessons for at least one short term as well as possible access to afterschool gym clubs and competitions/festivals.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 4. Broader experience of a range of sports and activities offered to all pupils.	This will impact all children across KS1 and KS2. Future use of Sports Premium will include subscription to Bristol Sports Foundation in order to develop the relationship and maintain sustainability. This will include gymnastics until it becomes a strength within the teaching team.	£5460
Develop our involvement with Ashton Park Sports Partnership.	Children across KS1 and KS2 will have access to a variety of local competitions and festivals. This will include a focus for both girls and boys.	4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	This will impact a good number of children across KS1 and KS2. Annual membership to local sports partnership for sustainability. PE Leader is given regular leadership time during the year to plan events for SSP.	£2450
Contribute towards the cost of swimming pool hire and transport.	It will immediately impact the children in Years 1, 3 and 5 this year.	2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils	We will continue with Years 4 and 5 until our 25m outcome in Year 6 is 85% +.	£2200

Access to additional high quality coaching and support at competitions and events from Grassroots Sports Organisation.	This will immediately impact all children across the school at lunchtimes. There will also be impact for all children who access competitions and festivals run by either Bristol Sports Foundation or Ashton Park Sports Partnership.	2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport	Grassroots Sports is a local community organisation who also run holidays and after school clubs so this has an impact on pupils, parents and community.	£3000
Provide focused lunchtime adult-led sports sessions that offer a range of sports to girls, boys and both genders.	All children in KS1 and KS2 who choose to participate; there will also be some groups where children are targeted for participation.	2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport	Our lunchtime staff will observe some sessions so they could continue if this is not financially sustainable in the future.	£1755 (39 weeks at £45 per week)
Upgrade the quality of sports equipment available at Waycroft, including goal posts/nets, maintenance of gymnastics equipment/frames and general consumables.	Immediate impact on all pupils and staff in continuing to have access to the resources and equipment needed to deliver a broad curriculum and additional lunchtime provision.	2. Engagement of all pupils in regular physical activity	Ongoing costs with sustainability built in through regular auditing of equipment to ensure everything is kept up to date etc.	£2000
Provide high quality dance workshops from 'Education Group' or similar which link in	Immediate impact on all pupils involved (planned for at least three year groups, possibly all year KS1 and KS2 year groups.	4. Broader experience of a range of sports and activities offered to all pupils.	Build this cost into our use of sports premium each year.	£1500

with the substantive and disciplinary knowledge of our history/geography/science curriculum.				
Provide sporting opportunities for children within our trust, along with training and support for staff.	Staff will be provided with relevant updates and training. Impact on pupils who want to compete across a range of sports.	2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport	Trust-wide so will allow for sustainability of sports events which children can access and sutainability	865
Total spend planned for 2025-26				£19,230
Amount left as contingency (possibly to be used for transport to SSP and Bristol Foundation festivals/competitions)				£0

Signed off by:

Head Teacher:	Adam Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nisha Gorania
Governor:	Paul Blenkinsopp
Date:	01.09.2025

Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• Variety of inter-schools competitions within Bristol and through Ashton Park Sports Partnership. • Year 2 children performed in Dance Festival, alongside children from other schools in our locality. • Lunchtime support from Bristol Sports Foundation and Grassroots.	• Children across KS2 (mainly) had the opportunity to access competitive sports. • Performance to a larger audience of a dance which had been rehearsed and refined to a higher level across a term's PE lessons; this included input from the sports partnership. • Children who struggle with behaviour at lunchtimes and/or do not usually access sports activities had a safe space/support to do so.	• Boys football team came second in their league, having only lost one game! • Video of performance shared with staff and community. • Specifically useful for targeted groups of children, including based on gender, disadvantaged and those who do not usually choose to be involved in sport.