

Maths - Money

- Recognise and use symbols for pound and pence.
- Count money in pounds and pence.
- Compare amounts of money.
- Find change.

Multiplication and Division

- Recognise and make equal groups.
- Introduce the multiplication symbol.

Geography - Global: Locational investigations and patterns

- To know the world's 7 continents.
- To know the world's 5 oceans.
- To know hot and cold countries in relation to the equator.
- Understand the shape of the globe.

Physical Education

Indoor

- Dance

Children learn a routine to perform.

Outdoor

- Kicking: Coordination

(Dribbling. Shooting and controlling a ball)

Music - Chronology

- Listen and respond to music from the Renaissance era verbally and through dance.
- Compare different types of music from the Renaissance era.

Personal, Social, Health and Economic Educations (PSHE) - Dreams and Goals

- I can choose a realistic goal and think about how to achieve it.
- I carry on trying (persevering) even when I find tasks difficult.
- I know how to share success with other people.

Computing - We are photographers

- Take digital photographs.
- Review, reject and pick the image.
- Edit and enhance your photographs.



Year 2



T3 Curriculum Overview

Art - Painting

- Paint lines (straight, curved, wavy, zigzags) recognising that paint on paintbrush needs renewing.
- Continue to experiment with a variety of tools e.g. different size brushes, sponges etc.
- Experiment mixing secondary colours.

Religious Education - Christianity

- Theme: Brahman as one supreme being in everything and everywhere.
- Who is God to Sanatanis?

English Writing

- 'The Koala who could' by Rachael Bright.

- 'Neil Armstrong' by Maria Isabelle Sanchez Vegara

Writing to entertain:

- To describe characters and scenes.
- To create an entertaining piece of writing using expanded noun phrases.
- Use a wide range of vocabulary including adjectives and adverbs.

Science - The Human Body and Systems

- To explain the role of the human skeleton.
- To understand that muscles help us move.
- To identify basic parts of the digestive system.
- To identify basic parts of the circulatory system.