

Maths – place value within 20

- Count within 20
- One more and one less
- Use and estimate on a number line to 20
- Compare numbers to 20
- Order numbers to 20

Addition and subtraction within 20

- Number bonds to 20
- Doubles
- Missing number problems
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History – Within living memory 1930 - present day

- Understand how we find out about the past
- Sort artefacts into then and now
- Sequence events on a timeline
- Family trees
- Look at changes to local landmarks.

Physical Education

Indoor – developing a range of movement patterns, dance

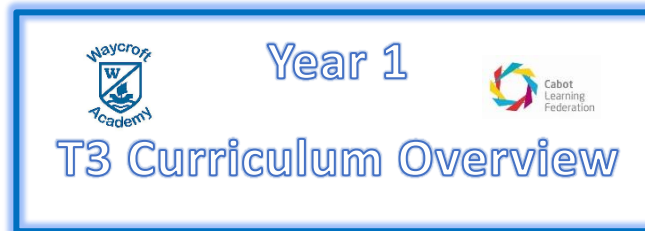
Outdoor – throwing, catching and kicking

PSHE- Dreams and Goals

- Setting goals
- Working with others
- Identify obstacles and how to overcome them

Computing – We are rhythmic

- Using Scratch Jnr to create sound patterns.
- Using Garageband to create basic sound patterns.



Art

- Printmaking
- Use of primary colours

Religious Education – Judaism

- Introduction to Judaism

Music

- Animal rhythms
- Tempo and pulse

English

Writing – The Gruffalo

- Setting description using adjectives
- Character descriptions
- Retelling a narrative

Animals, non-chronological report

- Using question marks
- Using and to extend sentences

Reading – Phonics

- Phase 5a mastery
- Phase 5b – Alternative sounds

Science - Animals

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Group animals according to what they eat.
- Describe, compare and contrast the structure of a variety of common animals.
- Explain why animals need food, water and space to grow and live.

Lesson 3 of our Seasons unit

- Winter