

Supporting pupils with medical conditions policy

September 2023

Signed (chair):	Name:	Date:
	Andrew Bowden	16/11/2023
Signed (Executive Head):	Name:	Date:
Tafrench	Tracy French	16/11/2023
Ratified by: Board of Trustees on:		Next Review: September 2024
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Policy Updates		Date
New policy including legislation and use of Medical Tracker		September 2023

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1. Aims

This policy aims to ensure that:

- > Pupils, staff and parents understand how our academies will support pupils with medical conditions.
- ➤ Pupils with medical conditions are properly supported to allow them to access the same education as other pupils, including school trips and sporting activities.

The Executive Headteacher will implement this policy by:

- > Making sure sufficient staff are suitably trained.
- > Ensuring staff are aware of pupils' conditions, where appropriate
- ➤ Ensuring the Headteacher has cover arrangements to ensure someone is always available to support pupils with medical conditions.
- ➤ Ensuring the Headteachers have provided supply teachers with appropriate information about the policy and relevant pupils
- > Developing and monitoring individual healthcare plans (IHPs)

The named person with responsibility for implementing this policy is Tracy French

2. Legislation and statutory responsibilities

This policy meets the requirements under <u>Section 100 of the Children and Families Act 2014</u>, which places a duty on trust boards to make arrangements for supporting pupils at their school with medical conditions.

It is also based on the Department for Education (DfE)'s statutory guidance on <u>supporting pupils with medical conditions at school</u>.

This policy also complies with our funding agreement and articles of association.

3. Roles and responsibilities

3.1 The trust board / Executive Headteacher

The trust board has ultimate responsibility to make arrangements to support pupils with medical conditions. The Executive Headteacher will ensure that sufficient staff have received suitable training and are competent before they are responsible for supporting children with medical conditions.

3.2 The headteachers

The headteacher will:

- Make sure all staff are aware of this policy and understand their role in its implementation.
- ➤ Ensure that there are enough trained staff available to implement this policy and deliver against all individual healthcare plans (IHPs), including in contingency and emergency situations.
- Ensure that all staff who need to know are aware of a child's condition.
- ➤ Ensure IHPs are developed using Medical Tracker online.
- ➤ Make sure that school staff are appropriately insured and aware that they are insured to support pupils in this way.
- Contact the school nursing service in the case of any pupil who has a medical condition that may require support at school, but who has not yet been brought to the attention of the school nurse.
- ➤ Ensure that systems are in place for obtaining information about a child's medical needs and that this information is kept up to date.

3.3 Staff

Supporting pupils with medical conditions during school hours is not the sole responsibility of one person. Any member of staff may be asked to provide support to pupils with medical conditions, although they will not be required to do so. This includes the administration of medicines.

Those staff who take on the responsibility to support pupils with medical conditions will receive sufficient and suitable training and will achieve the necessary level of competency before doing so.

Teachers will consider the needs of pupils with medical conditions that they teach. All staff will know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

3.4 Parents

Parents will:

- > Provide the school with sufficient and up-to-date information about their child's medical needs.
- >Be provided with the link to complete the necessary information required for their child's IHP on Medical Tracker.
- Carry out any action they have agreed to as part of the implementation of the IHP, e.g., provide medicines and equipment, and ensure they or another nominated adult are always contactable.
- > Annually update the IHP on Medical Tracker.

3.5 Pupils

Pupils with medical conditions will often be best placed to provide information about how their condition affects them; pupils should be fully involved in discussions about their medical support needs. Pupils are also expected to comply with their IHPs.

3.6 School nurses and other healthcare professionals

Our school nursing service will notify the school when a pupil has been identified as having a medical condition that will require support in school. This will be before the pupil starts school, wherever possible.

Healthcare professionals, such as GPs and paediatricians, will liaise with the school's nurses and notify them of any pupils identified as having a medical condition.

4. Equal opportunities

Our academies are clear about the need to actively support pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

The individual academies will consider what reasonable adjustments need to be made to enable these pupils to participate fully and safely on school trips, visits and sporting activities.

Risk assessments will be carried out so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions are included. In doing so, pupils, their parents and any relevant healthcare professionals will be consulted.

5. Being notified that a child has a medical condition

When the academy is notified that a pupil has a medical condition, the process outlined below will be followed to decide whether the pupil requires an IHP.

The academy will make every effort to ensure that arrangements are put into place immediately.

6. Individual healthcare plans (IHPs)

Individual Health Care plans are completed by the parent online using Medical Tracker or information provided by a healthcare professional.

Plans will be reviewed at least annually, or earlier if there is evidence that the pupil's needs have changed.

Plans will be developed with the pupil's best interests in mind and will set out:

- ➤ What needs to be done
- ≻When
- > By whom

Not all pupils with a medical condition will require an IHP. It will be agreed with a healthcare professional and the parents when an IHP would be inappropriate or disproportionate. This will be based on evidence. If there is no consensus, the Headteacher will make the final decision.

IHPs will be linked to, or become part of, any education, health and care (EHC) plan. If a pupil has SEN but does not have an EHC plan, the SEN will be mentioned in the IHP.

The level of detail in the plan will depend on the complexity of the child's condition and how much support is needed. Medical Tracker includes:-

- >The medical condition, its triggers, signs, symptoms and treatments
- The pupil's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements.
- ➤ The level of support needed, including in emergencies.
- ➤ Who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the pupil's medical condition from a healthcare professional, and cover arrangements for when they are unavailable.
- > Medical Tracker include online parental consent to administering medication.
- > Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the pupil can participate, e.g. risk assessments
- >What to do in an emergency, including who to contact, and contingency arrangements

7. Managing medicines

Prescription and non-prescription medicines will be administered at school:

- >When it would be detrimental to the pupil's health or school attendance not to do so and
- > Where we have parents' written consent or online permission being available through Medical Tracker.

> Parents and carers will be informed if their child has received medication at school through the notification system on Medical Tracker.

Pupils under 16 will not be given medicine containing aspirin unless prescribed by a doctor.

Anyone giving a pupil any medication (for example, for pain relief) will first check maximum dosages and when the previous dosage was taken. Parents will always be informed.

The academy will only accept prescribed medicines that are:

- ➤ In-date
- ▶ Labelled
- ➤ Provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage, and storage.

The academy will accept insulin that is inside an insulin pen or pump rather than its original container, but it must be in date.

All medicines will be stored safely. Pupils will be informed about where their medicines are at all times and be able to access them immediately. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will always be readily available to pupils and not locked away.

Medicines will be returned to parents to arrange for safe disposal when no longer required.

7.1 Controlled drugs

Controlled drugs are prescription medicines that are controlled under the Misuse of Drugs Regulations 2001

All controlled drugs are kept in a secure cupboard in the school office.

Controlled drugs will be easily accessible in an emergency and a record of any doses used and the amount held will be kept.

7.2 Pupils managing their own needs

Pupils are supervised at all times.

7.3 Unacceptable practice

School staff should use their discretion and judge each case individually with reference to the pupil's IHP, but it is generally not acceptable to:

- ➤ Prevent pupils from easily accessing their inhalers and medication and administering their medication when and where necessary.
- Assume that every pupil with the same condition requires the same treatment.
- > Ignore the views of the pupil or their parents.
- ➤ Ignore medical evidence or opinion (although this may be challenged)
- Send children with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal school activities, including lunch, unless this is specified in their IHPs.
- > If the pupil becomes ill, send them to the school office unaccompanied or with someone unsuitable.
- ➤ Penalise pupils for their attendance record if their absences are related to their medical condition, e.g. hospital appointments.
- ➤ Prevent pupils from drinking, eating, or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively.
- ➤ Require parents, or otherwise make them feel obliged, to attend school to administer medication or provide medical support to their child, including with toileting issues. No parent should have to give up working because the school is failing to support their child's medical needs.

- > Prevent pupils from participating, or create unnecessary barriers to pupils participating in any aspect of school life, including school trips, e.g. by requiring parents to accompany their child
- Administer, or ask pupils to administer, medicine in school toilets.

8. Emergency procedures

Staff will follow the school's normal emergency procedures (for example, calling 999). All pupils' IHPs will clearly set out what constitutes an emergency and will explain what to do.

If a pupil needs to be taken to hospital, staff will stay with the pupil until the parent arrives or accompany the pupil to hospital by ambulance.

9. Training

Staff who are responsible for supporting pupils with medical needs will receive suitable and sufficient training to do so.

The relevant healthcare professionals will lead on identifying the type and level of training required and will agree this with the headteacher. Training will be kept up to date.

Training will:

- > Be sufficient to ensure that staff are competent and have confidence in their ability to support the pupils.
- > Fulfil the requirements in the IHPs.
- ➤ Help staff to have an understanding of the specific medical conditions they are being asked to deal with, their implications and preventative measures.

All staff will receive training so that they are aware of this policy and understand their role in implementing it, for example, with preventative and emergency measures so they can recognise and act quickly when a problem occurs. This will be provided for new staff during their induction.

10. Record keeping

The trust board will ensure that records are kept of all medicine administered to pupils for as long as these pupils are at the school. Parents will be informed if their pupil has been unwell at school.

IHPs are online via Medical Tracker.

11. Liability and indemnity

The Trust board will ensure that the appropriate level of insurance is in place and appropriately reflects the school's level of risk with Zurich Insurance.

12. Complaints

Parents with a complaint about the academy's action in regard to their child's medical condition should discuss these directly with the headteacher in the first instance. If the headteacher cannot resolve the matter, they will direct parents to the school's complaints procedure.

13. Monitoring arrangements

This policy will be reviewed and approved by the governing board every year.

14. Links to other policies

This policy links to the following policies:

- >Accessibility plan
- ➤ Complaints
- > Equality information and objectives
- ➤ First aid
- > Health and safety
- ➤ Safeguarding
- > Special educational needs information report and policy