



# Waycroft Academy Sports Premium report

2022 - 2023



Key achievements to date (2021/22):	Areas for further improvement (2022/23):
<p>In addition to competing against schools from across the city, we have been able to promote sport across the MAT, hosting and competing in competitions involving another school in the Waycroft Multi Academy Trust. This enables children to mix with pupils from other schools, enhancing their collaboration skills. The employment of a sports coach using sports premium money allows us to attend this high number of events.</p> <p>We offer a broad range of after-school sporting clubs that are well attended by our pupils which have led to competitions, festivals and performances beyond school.</p> <p>The lead playmaker and PE co coordinators have worked together to make lunchtimes and break times more active and competitive for the children at the school.</p> <p>Waycroft P.E. planning was changed after planning was gifted by another school. Staff have now all taught P.E. planning for outdoor P.E.</p> <p>'Where to find' list on google drive to make the setting up of P.E. quicker and more sustainable for staff. The sports coach ensures the cupboard is clean and tidy with staff expected to follow suit.</p> <p>PE equipment is updated yearly to match planning and to ensure a safe and outstanding delivery of PE lessons.</p> <p>Staff have all taught updated indoor and outdoor PE planning and continue to be updated planning yearly to meet the needs of all pupils.</p>	<p>We will be further developing the staff's CPD in the teaching of P.E. by giving opportunities to run training sessions as well as drop-in sessions in school by the P.E. lead.</p> <p>We will work with the other schools in the area to offer more sporting opportunities for the children.</p> <p>Develop children's role in supporting elements of P.E. in the school. Monthly/termly assemblies for the children to lead on a different topic (including healthy living)</p> <p>Forest school to be implemented across the school. Currently, two staff members are trained.</p> <p>To ensure sporting achievements are being celebrated on the school's social media accounts.</p> <p>Ensure that swimming lessons are taking place and that Year 6 children are striving to achieve the national curriculum requirements for swimming and water safety.</p> <p>Continue to use 'Wake up and shake up' throughout the whole school.</p> <p>Continue to update and purchase P.E. equipment for the school.</p>

Meeting national curriculum requirements for swimming and water safety – 2022/23	
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 meters?	
Percentage of current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	

<b>Academic Year:</b> Sept 2022 – Aug 2023	<b>Total fund allocated:</b> £20,110 £16,000 + (£10x411 pupils in Y1-6) <b>Plus £1,200 rollover from previous year</b> Total £21,310	<b>Date Updated: June 2022</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: £9,005
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2023/24:
Continue weekly sports challenges to take place during lunchtime. Members of the sports council to lead the challenges and encourage all pupils to take part in sporting activities during breaks.	<ul style="list-style-type: none"> <li>Sports Council and weekly challenges to be organised by the council</li> <li>Select challenges that all pupils can participate in</li> <li>Sports coach to be used at break times</li> </ul>	£8,905		
Have different topics to focus on (including healthy lifestyle) and different assemblies termly to focus on these topics	<ul style="list-style-type: none"> <li>Sports council to plan and arrange these assemblies</li> </ul>	0		
Lead Playmaker will continue to provide stimulating play activities at play times and lunch times to encourage greater pupil participation in physical activities	<ul style="list-style-type: none"> <li>Brief lead playmaker on aims</li> <li>Allocate a free range play budget to provide resources</li> </ul>	0 <i>Sportivator</i>		
Use ‘Go-Noodle’ and ‘Just Dance’ to promote physical activity. Introduce a range of ‘wake up and shake up’ activities into the timetable	<ul style="list-style-type: none"> <li>Staff to be shown how to use the different programs within staff meeting times</li> <li>Question children on the effect of these during pupil conferencing</li> </ul>	0		
Purchase kit. Swim bags –spare kit set up for classes and vulnerable individuals. PE kit bags set up for vulnerable children	<ul style="list-style-type: none"> <li>Kits to be made up for these children after a discussion with</li> </ul>	£100		

	the parents			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2023/24:
Have regular updates of sporting achievements celebrated in assemblies, notice board, newsletters, on Twitter and on Facebook	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly e.g. match results</li> <li>Year groups to do dance/gym displays.</li> <li>Have a member of sports cancel involved in blogging</li> </ul>	0		
Sportivator event aimed at increasing participation and to inspire those with physical disabilities.	<ul style="list-style-type: none"> <li>Sportivator event including fundraising</li> </ul>	0 (VAT will be charged out of total amount)		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0% (£0)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2023/24:
Continue the involvement of Primary Stars/Robins to develop staff training in outdoor PE and develop confidence and knowledge of staff.	<ul style="list-style-type: none"> <li>Teachers to work alongside and observe specialist coaches to improve and develop practice.</li> </ul>	0		
Staff to be given the option to attend P.E. training after school and lunchtimes.	<ul style="list-style-type: none"> <li>Google doc sign-up sheet to be created with different training sessions</li> <li>P.E. lead to be given time out to train</li> <li>Drop-in sessions available to staff during lesson times</li> </ul>	0		
		0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37% (£8,517)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2023/24:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Adapt the swimming provision to offer a shorter course for children in multiple year groups to cover:            KS1: water safety and confidence            LKS2: focus on teaching to swim            UKS2: catch up swimming/enhancing skills</p> <p>Update current PE equipment to match the PE planning and ensure an outstanding delivery of PE</p>	<ul style="list-style-type: none"> <li>• Ensure after-school clubs include a range of sporting opportunities</li> <li>• Complete pupil conferencing to ascertain what is going well in PE and what can be improved</li> <li>• Employ a sports coach to improve access to sporting events and to improve the quality of PE teaching across the school</li> <li>• Bike ability in Y5</li> <li>• Swimming courses in KS1, LKS2 and UKS2</li> <li>• Email staff to ask for equipment requests</li> <li>• Log equipment requests</li> <li>• Order new equipment</li> </ul>	<p>0 Staff volunteers</p> <p>0</p> <p>£3,917</p> <p>£600</p> <p>£2000</p> <p>£2000</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4% (£1,100)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for 2023/24:
Maintain and/ or increase entering intra school competitive sporting events as the previous academic year.	<ul style="list-style-type: none"> <li>• Allocate money for minibus hire (reduced due to Covid 19)</li> <li>• Staffing</li> </ul>	<p>£600</p> <p>£500</p>		

Total spent £18,622