



Waycroft Academy Newsletter - 27th
September 2024

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A Message from the Headteacher



Well done to everyone for battling through some tricky school runs in the rain over the past few weeks! I previously communicated that our attendance on one of the first few days back to school was 98.3%. For the year so far it is 96.2% and our school was celebrated within Cabot Learning Federation for having 100% of our children in school yesterday (excluding those who had taken an

unauthorised holiday). It really does make such a difference to the children's confidence and progress if they can be in school on time, every day that they are able to.

As well as good attendance, reading and sharing books with your child regularly is proven to make such a difference to their academic achievement. This is a video which our staff watched at the start of term and highlights the difference it makes when books are shared at home.

<https://vimeo.com/497279002/653e43259c>

In school, we now have our new team of 'Reading Ambassadors' who will be promoting a love of books and reading throughout the year in a variety of ways (sharing books reviews, reading to younger children, assemblies, promoting our library, helping with World Book Day etc). In my assemblies I am aiming on using more books, linked to the themes/values that are being communicated. In last week's assembly I shared 'Somebody Swallowed Stanley' (linked to looking after our environment and the work that our 'Green Team' will be doing). The children seemed to really enjoy the story and many have clearly heard it before from the way they knew that Stanley ends up as a kite!

We are continuing to ask that all children read to an adult a minimum of three times per week, which should be indicated by their reading diary being signed. In school, the teachers read to their class daily and the current books and those planned for next term are as follows. Obviously, other books will also be shared in different areas of the curriculum and also if there is time to fit more in!

At the halfway point through this first term, we are now looking forward to Harvest assembly on Monday (please refer to separate communication), Year 4's camp at Hooke Court next week and then meeting you at parents' evening (again separate communication has been sent out today).

Thank you for your continued support of your child's learning and our school.

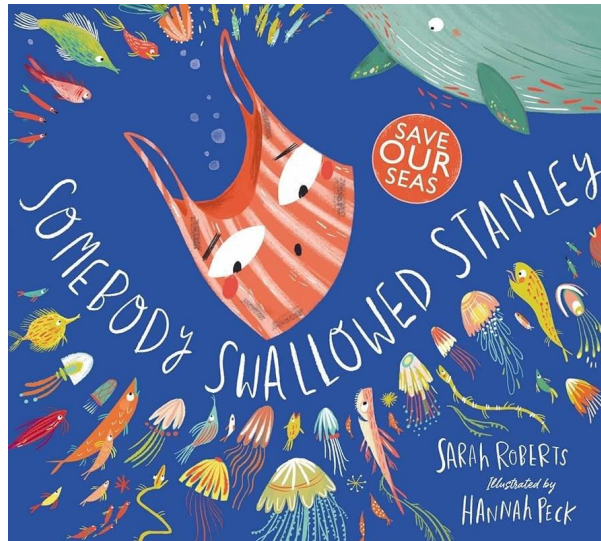
Mr Smith

Class Novels (Read by the teacher to their class each day)

Year 1	Term 1 - Rabbit's Bad Habits (Julian Gough/Jim Field) (Michael Bond) (Moirá Butterfield)	Term 2 - Dogger (Shirley Hughes) - A Bear Called Paddington - Welcome to our World
Year 2	Term 1 - The Magic Finger (Roald Dahl) Fleischman)	Term 2 - The Dunderheads (Paul
Year 3	Term 1 - Iron Man (Ted Hughes) Magnet (Zanib Main)	Term 2 - Accidental Trouble
Year 4	Term 1 - Granny (Anthony Horowitz) the Wardrobe (C.S Lewis)	Term 2 - The Lion, the Witch and
Year 5	Term 1 - Hacker (Malorie Blackman) (Jasbinder Bilan)	Term 2 - Asha and the Spirit Bird

Year 6 Term 1 - Holes (Louis Sacher)
Philosopher's Stone (JK Rowling)

Term 2 - Harry Potter and the



Health and Safety



-Please can all parents/carers ensure that all school children (including much younger siblings) push their scooter/bike whilst on our school site.

-Please make sure that your child has a coat in school every day. Otherwise, they will not be allowed outside if it is cold/wet.

Attendance



Penalty Notices

From 19 August, if a child has at least 10 (10 or more) sessions of unauthorised absence in 10 school weeks, their parent/carer(s) may receive a penalty notice. (A morning or afternoon is one session; a whole school day is two sessions.) However, the government's rules also allow for penalty notices to be issued for less unauthorised absence, in some circumstances, for example where parents or carers appear to be avoiding the national threshold by taking several term time holidays below threshold, or for repeated absence for birthdays or other family events which the school has not authorised absence for.

Please note: Penalty notices are issued to parents and carers as an alternative to prosecution and are intended to prevent the need for court action. A penalty notice may not be issued if prosecution is considered a more appropriate sanction for a pupil's unauthorised absence.

First penalty notice (in a 3-year rolling period)

The penalty is £80 (per parent/carer, per child) payable within 21 days, rising to £160 if paid between 22 and 28 days. (If the fine is not paid, the parent/carer may be prosecuted for the child's unauthorised absence.)

Second penalty notice (in a 3-year rolling period)

The **second time** a penalty notice is issued to the **same parent/carer** for the **same child** the amount will be **£160** per parent/carer, per child (if paid within 28 days). There is no reduction in the amount if the penalty is paid early. (Again, if the fine is not paid, the parent/carer may be prosecuted.)

Prosecution

Fines per parent/carer will be capped to two fines within any 3-year period. Once this limit has been reached, a prosecution will be considered. Prosecution may result in fines of up to £2,500 per parent/carer, per child.

Attendance information

Week commencing - 16/09/2024

Whole school attendance - 96%

EYFS/KS1 class with highest attendance - Nina 98.7%

KS2 class with highest attendance - Discovery 99.6%

Week commencing - 23/09/2024

Whole school attendance - 97.3%

EYFS/KS1 class with highest attendance - Nina 99.1%

KS2 class with highest attendance - Cutty Sark 100%

School attendance: Is your child missing out?

	In a week means missing ...	Over a year means missing...	Over the seven years of primary school means missing...
100% attendance	No days	No weeks	No learning at all!
90% attendance	Half a day	Almost four weeks	Over four terms
80% attendance	One day	Over seven weeks	One school year and two terms
70% attendance	One and a half days	Eleven weeks	More than two years
60% attendance	Two days	Over fifteen weeks	Two years and four terms
50% attendance	Two and a half days	Almost twenty weeks	Three and a half years

SEND and Mental Health



Special Educational Needs & Disabilities

All parents of children who are on the SEND register should have already had a meeting with the class teacher to talk through your child's support plan. If you have not, please email/phone the office to book an appointment before parents' evening. Parents' evening is an opportunity to talk more generally about your child's time in school and social/academic development.

EYFS



Admiral

We are extremely proud of how well our youngest children have settled into Admiral nursery. We have been continuing to explore traditional tales and nursery rhymes, using a variety of tools and techniques to make our own gingerbread men from spicy scented playdough. We have been running as fast as we can! We have been reciting numbers in order to 5 and representing number using our fingers as we sing along to 5 little speckled frogs and 5 little ducks. This week we have been exploring quantity and size through the story of Goldilocks. The bears have been eating a lot of spoonfuls of porridge!

Mary-Rose

In Mary-Rose we have continued to think about our different emotions, first we thought about being calm, by doing some meditation, and yoga, and then thought about what can make us feel scared and what we can do when we feel like this to make us feel safe. This week we have been reading 'owl babies' and thinking about how each of the owls feel. We have also been learning about owls and thinking of different describing words to describe them; all the children thought of some super adjectives!!

Reception

Reception have loved learning about how to look after their bodies this week! We discussed all the ways we can take care of our bodies, minds and teeth! We have been reading and writing CVC words

in Phonics lessons. Lots of children enjoyed the word hunt in our outdoor area. In Maths, we have been focusing on careful counting in a one to one sequence so we don't miss out any numbers. The children were great at ordering numbers to 5 and matching them to sets. Next week we will be looking at seasonal changes and learning about Autumn!





KS1



Year 1

This week Year 1 went on a local walk. We worked in pairs to spot human and physical features of our local area. We enjoyed being outside school and were all very safe and sensible!

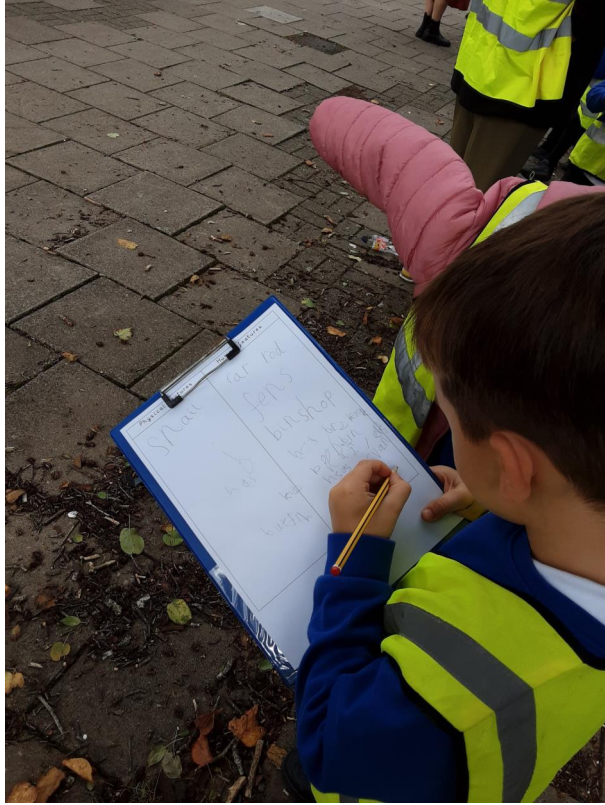
Year 1 also loved exploring how to use blue bots. We entered lots of different instructions to move them around the classroom. We can't wait to programme them some more to navigate maps.

Year 2

This week Year 2 have immersed themselves in mark marking in response to music. They had to think carefully about how the music made them feel and which colours represented this feeling. Some of the finished pieces of art will be displayed outside of the Year 2 classrooms... but choosing them has been a really tricky decision because they were all of such a high standard!















LKS2



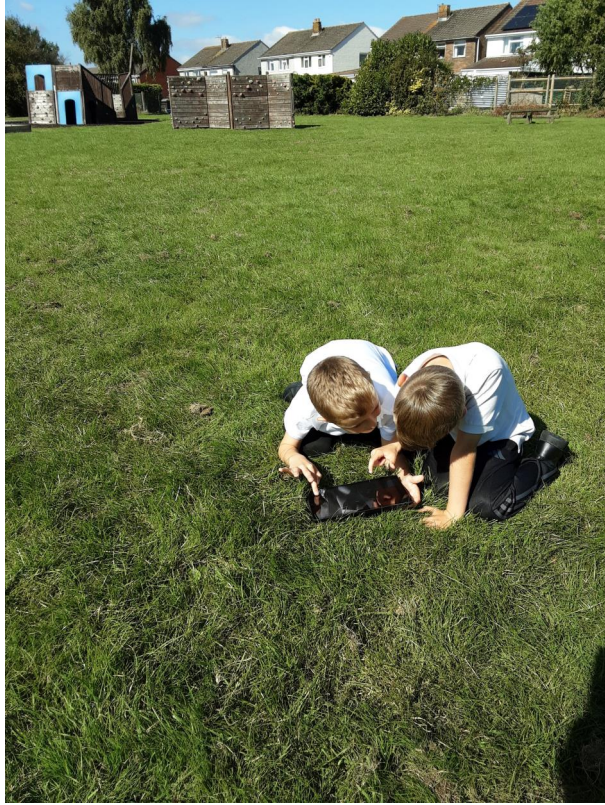
Year 3

Year 3 have continued to expand their knowledge on the Tudor period by learning about the 6 wives of Henry VIII and the reformation of the Church of England. In maths, they have been exploring the place value of 3-digit numbers and are moving onto the addition and subtraction of 3-digit numbers. They enjoyed playing a dice game in maths, in which they had to roll a dice and decide whether to write the number shown in the hundreds, tens or ones column. The child with the greatest number was declared the winner.

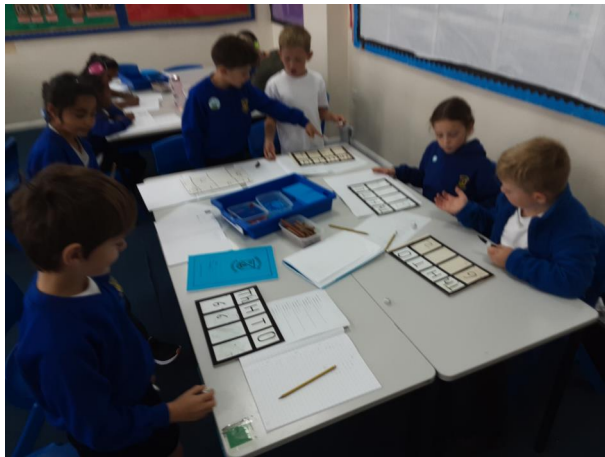
Year 4

Year 4 have continued to work incredibly hard and have shown enthusiasm for all subjects. They are still enjoying singing sea shanties and have even begun to write their own Bristol-inspired version. Both classes are also still enjoying music, and they are beginning to produce entertaining pieces of music on Garageband. This week, Year 4 have looked at the story 'Journey' and have practised writing description ready to write their own stories in a few weeks.

















UKS2



Year 5

Year 5 really enjoyed their introduction to steel pan drums with their music specialist from the Bristol music trust. Last week, we added Modroc to our Alberto Giacometti sculptures. The children showed great patience, care and skill when applying this tricky material to their statues. Finally, it seems like we have some future inventors in our midst! We have been developing our own cracking contraptions inspired by Wallace and Gromit. The children have been developing their ideas and creating explanation texts for their inventions.

Year 6

Year 6 have continued to have a fantastic start to the academic year. Over the past few weeks, they have been working incredibly hard in all areas of the curriculum. In English, both classes have written some fantastic narratives based on our class novel 'Holes'. In history the children have continued to learn about the Stone Age, this week they have been focusing on how weapons developed during this period, in readiness to make their own Stone Age weapon over the coming weeks. In computing, the children have continued to amaze the team with their knowledge of coding to create a game by programming a micro:bit.











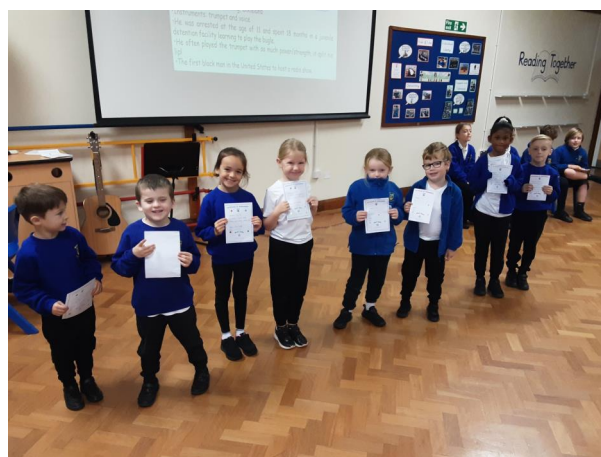




Celebration Assembly



It was great to have our school choir at the front of the hall today. Well done to all children who received a certificate.





Save the Dates for terms 1 and 2

Save the Date

Dates for your diary

Monday 30th September-Harvest Assembly. Donations for the Counterslip church food bank begin

Monday 30th September-Christmas card template deadline

Wednesday 2nd October-Year 4 Hooke Court Camp

Friday 11th October - **Final day for Harvest donations**

Tuesday 22nd October-**Parents' Evening 3.30-6.30pm** (Information about booking will be sent nearer the date)

Wednesday 23rd October-**Parents' Evening 3.30-6pm**

Wednesday 23rd October-**Last day of Term 1**

Thursday 31st October-**Deadline for Year 6 parents to apply for a secondary school place**

Monday 4th November-**Start of Term 2**

Tuesday 5th November-**Year 2 parent reading work-a-long 9.15-10.15am**

Wednesday 6th November-**Year 3 and Year 4 parent reading work-a-long 9.15-10.15am**

Thursday 7th November-**Year 5 and Year 6 parent reading work-a-long 9.15-10.15am**

Wednesday 13th November-**Individual photo day**

Friday 13th December - **Year 6 Create Centre Trip**

Inset Dates 2024/2025

Thursday 24th October 2024

Friday 25th October 2024

Monday 6th January 2025

Monday 24th February 2025

Friday 4th July 2025

Monday 7th July 2025

Payment Reminders



Year 2 camp - If you have not paid the deposit or spoken to the office, we have not included your child numbers. The suggested payment plan is £25 due 29th November 2024, £25 due 31st January 2025, £25 due 28th February 2025 with final balance of £25 due by 30th April 2025.

Year 2 camp Pupil Premium - If you have not paid the deposit or spoken to the office, we have not included your child numbers. The suggested payment plan is £10 due 29th November 2024, £10 due 31st January 2025, £10 due 28th February 2025 with final balance of £10 due by 30th April 2025.

Year 6 Simonsbath camp - £50 deposit due 25th October 2024. With the suggested payment plan of £90 due 31st December 2024, £90 due 28th February 2025, £90 due 25th April 2025 with final balance of £89.58 due by 30th May 2025.

Year 6 Simonsbath camp Pupil Premium - £50 deposit due 25th October 2024. With the suggested payment plan of £40 due 31st December 2024, £40 due 28th February 2025, £40 due 25th April 2025 with final balance of £34.79 due by 30th May 2025.

Year 6 Create Centre - £13.27 due by Friday 22nd November 2024

Contact Us



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